

1-1 Relations and Functions

Relation – set of ordered pairs	Domain – set of all first coordinates (x's) from the ordered pairs	Range – set of all second coordinates (y's) from the ordered pairs
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Example 1: $\{(5,3), (-9,1), (6,-7)\}$ Name the domain $\{-9, 5, 6\}$

Name the range $\{-7, 1, 3\}$

Function – a special type of relation where... **there are no numbers that repeat in the domain.**

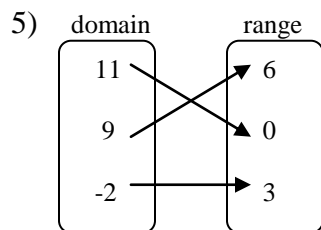
Determine if the following relations are functions or not, and why??

1) $\{(-3,2), (2,-3), (3,2), (2,3)\}$ NO 2) $\{(-1,8), (-2,7), (-1,6)\}$ NO

3) $\{(0.5,1.3), (6,-3), (\frac{1}{2}, -12)\}$ NO 4) $\{(0.5, \frac{2}{3}), (1,-7), (-8,-7)\}$ YES

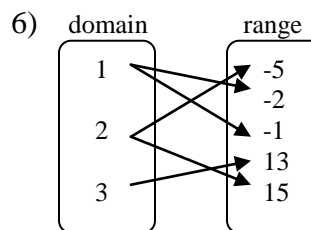
A mapping – shows how the members of a relation are paired.

List the ordered pairs for each mapping, then determine whether it is a function.



$(11, 0), (9, 6), (-2, 3)$

Function? YES



$(1, -5), (1, -2), (2, -5), (2, 15), (3, 13)$

Function? NO

Function notation:
 $y = 3x - 7$ means the same as
 $f(x) = 3x - 7$ or
the function of x
equals $3x - 7$

Plug in an "x" and
compute a y (or
 $f(x)$)

If $f(x) = 3x - 7$ and $g(x) = 2x^2 - x + 5$, find the following:

7) $f(-8)$ $f(-8) = 3(-8) - 7$
 $= -24 - 7$
 $= -31$

8) $g(4)$ $g(4) = 2(4)^2 - 4 + 5$
 $= 2(16) - 4 + 5$
 $= 32 - 4 + 5$
 $= 33$

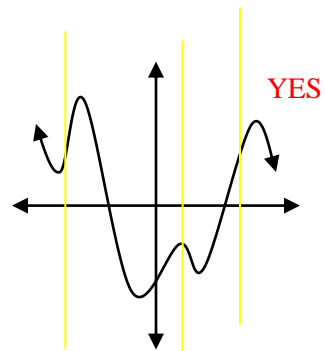
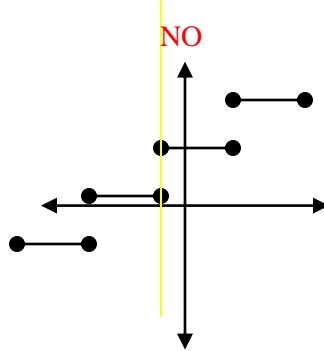
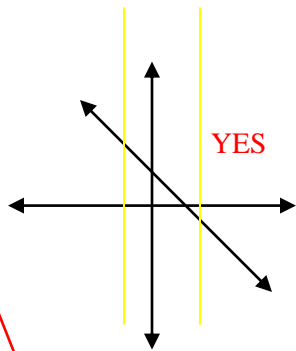
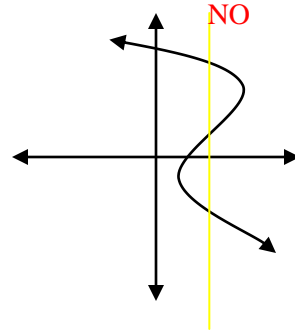
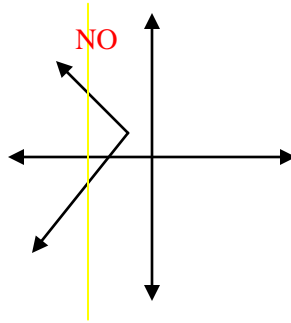
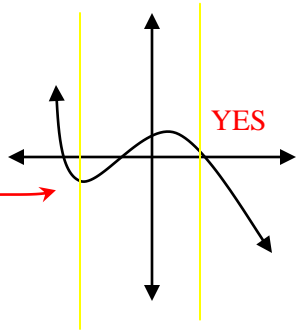
9) $g(1/2)$ $g(1/2) = 2(1/2)^2 - 1/2 + 5$
 $= 2(1/4) - 1/2 + 5$
 $= 1/2 - 1/2 + 5$
 $= 5$

10) $f(2y)$ $f(2y) = 3(2y) - 7$
 $= 6y - 7$

11) $f(n+5)$ $f(n+5) = 3(n+5) - 7$
 $= 3n + 15 - 7$
 $= 3n + 8$

12) $g(4a^3)$ $g(4a^3) = 2(4a^3)^2 - 4a^3 + 5$
 $= 2(16a^6) - 4a^3 + 5$
 $= 32a^6 - 4a^3 + 5$

Determine if each relation graphed is a function or not.



VERTICAL LINE TEST -

Draw a vertical line thru the drawing. If there is any location in which a vertical line will intersect the graph more than once, then it is not a function

DISCRETE

AND

CONTINUOUS

A set of coordinates, or a mapping (which represents a set of coordinates). These are just single points when graphed.

Example: $\{(3, 7), (-9, 10), (-1, -1)\}$ is a discrete function

An equation. When graphed, equations make a line, which goes on infinitely (or continuously).

Example: $f(x) = 3x^2 + 2$ is a continuous function