COLLEGE REVIEW MATH SECTION 3B

POLYNOMIAL INEQUALITIES IN ONE VARIABLE



Use the graphs shown for each function to determine where $f(x) \ge 0$

SIGN ANALYSIS, AGAIN!

Solve each inequality using sign analysis. It wouldn't hurt to use the "x-axis" to help.



Without the roots in front of your face, what can you do? Factor it out!

1)
$$3x^{2} + 14x - 5 \le 0$$

(3x - 1)(x + 5) ≤ 0
Roots: 1/3, -5

Sign analysis for (-6):
$$(-)(-) = (+)$$

(+) (+)
-5 (-) 1/3

Solution set: $\{-5 \le x \le 1/3\}$

3)
$$x^{3} - 2x^{2} - 4x + 8 < 0$$
$$x^{2}(x - 2) - 4(x - 2) < 0$$
$$(x - 2)(x^{2} - 4) < 0$$
$$(x - 2)(x - 2)(x + 2) < 0$$
$$(x - 2)^{2}(x + 2) < 0$$
Roots: 2, -2

Sign analysis for (-3):
$$(+)(-) = (-)$$

 $(+)$ $(+)$
 $(-)$ -2 2

Solution set: $\{ x < -2 \}$

2)
$$x^3 - 2x^2 + x > 0$$

$$\begin{aligned} x(x^2 - 2x + 1) &> 0 \\ x(x - 1)(x - 1) &> 0 \\ x(x - 1)^2 &> 0 \\ \text{Roots: } 0, 1 \end{aligned}$$



Solution set: $\{x > 0, x \neq 1\}$



Solution set: { $x \le -3 \text{ or } -\sqrt{3} \le x \le \sqrt{3} \text{ or } x \ge 3$ }



RATIONAL INEQUALITIES

<u>Restrictions</u> (or excluded values) are numbers that cannot be substituted into an equation or inequality. Name the restrictions for the following inequalities. Remember, when in doubt...



Solving rational inequalities

Use the roots (from the numerator) and restrictions (from the denominator) to use sign analysis.



$$1) \qquad \frac{x}{(x-6)(x+1)} > 0$$

Roots: x = 0

Restrictions (undefined values): x = 6, -1



Sign analysis for (-2): (-)/(-)(-) = (-)

Solution set:
$$\{-1 < x < 0 \text{ or } x > 6\}$$

2)
$$\frac{(2x-3)(x-7)}{x^2} \ge 0$$

Roots:
$$x = 3/2, 7$$

Restrictions: $x = 0$
(+) (+) (+) (+)
0 $3/2$ 7

Sign analysis for (-1): (-)(-)/(+) = (+)

Solution set: { x < 3/2 or x > 7, $x \neq 0$ }

3)
$$\frac{x^2 - 16}{3x - 24} \le 0$$
 $\frac{(x - 4)(x + 4)}{3(x - 8)} \le 0$

Roots:
$$x = 4, -4$$

Restrictions: $x = 8$
(+) (+)
(-) -4 8 4

Sign analysis for (-5) using factored version of problem: (-)(-)/(-) = (-)

Solution set: { x < -4 or 8 < x < 4 }

For your number line graph, it may pay to do this: restrictions are always values that *cannot* be used even if the problem is \geq or \leq , so placing open circles on the graph for undefined values, and closed circles for roots that are \geq or \leq might help writing the solution set. Since *this* problem is > and not \geq , all the circles will be open.

You may want to shade the areas that are applicable as well. Since the original problems says "greater than", we are looking for values that are (+).

Since 0 is a "double" restriction, the graph will not go through the x-intercept, but stay above the x-axis instead.